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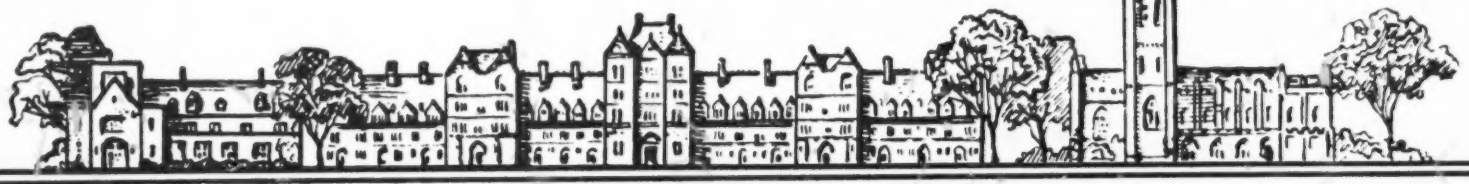

KENNETH C. PARKER — Director
DALE W. HARTFORD — News Bureau
TELEPHONE: JAckson 7-3153

4 Articulation

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6/27/60
P.M. Papers

HARTFORD, Conn.--Nineteen boys and 13 girls who will be seniors in high school this fall began classes today (Monday, June 27) in Trinity college's "Transition to College Plan".

The 32 students signed up for a wide variety of courses. Trinity's summer program, with an enrollment of about 500, is designed primarily for undergraduate college work. Some graduate courses are offered.

These special high school students will study along with college students, and receive college credit for work satisfactorily completed. They will be unknown to their instructors, and will receive no preferential treatment.

Trinity's Transition Plan was formulated by Dr. Robert M. Vogel, Dean of Graduate Studies and Director of the Summer Session. It was tested quietly and successfully last year, he said.

The Plan is multi-purposed, he explained. It is designed to complement the Advanced Placement and Early Admission programs already in existence for those students who wish to accelerate their college careers. Admission is limited to students whose academic record has been consistent with their high intellectual capacity, Dean Vogel said.

"In every case," he said, "the students will have an experience which will help bridge the gap between secondary school and college.

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Competition with mature students, and the absence of extra-curricular activities, lead to concentration on scholarship. Such a transition, in contrast to the usual abrupt change, will offer the student a unique opportunity to build a foundation from which real scholarship can emerge."

Last year, 16 local students studied in 26 different courses. In six of these, they obtained the top grade given; in five, they ranked second in the class; in five, they ranked third.

The incoming group of 32 is drawn from Connecticut, Massachusetts, Rhode Island and New Hampshire. Twenty-five are from public schools, seven from private. Most are from Connecticut. Their achievements in the Transition Plan will be evaluated by educators throughout the country.

Support for study and evaluation in the current year is being given by the Fund for the Advancement of Education.